## Student Travel Summary

<table>
<thead>
<tr>
<th>Program Name:</th>
<th>Northeast Iowa RC&amp;D</th>
<th>Season Collected:</th>
<th>Fall2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name:</td>
<td>Lansing Middle School</td>
<td>Data Type (Pre/Mid/Post):</td>
<td>pre</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reported School Enrollment:</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number Classrooms:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of Tallies Reported:</td>
<td>3</td>
</tr>
</tbody>
</table>
Students Traveling by Each Mode (across all reported days)

- **Walk**: 14.8
- **Bike**: 0.3
- **School Bus**: 52.8
- **Family Vehicle**: 15.8
- **Carpool**: 1.3
- **Transit**: 0.0
- **Other**: 0.0

**Average Number of Student Trips for Morning and Afternoon**

- Walk: 14.8
- Bike: 0.3
- School Bus: 52.8
- Family Vehicle: 15.8
- Carpool: 1.3
- Transit: 0.0
- Other: 0.0

**Percent**

- Walk: 17.4%
- Bike: 0.3%
- School Bus: 62.2%
- Family Vehicle: 18.6%
- Carpool: 1.5%
- Transit: 0.0%
- Other: 0.0%

Average number of students per day responding to in-class tally counts: **84.8**
Morning to Afternoon Travel Mode Comparison

<table>
<thead>
<tr>
<th></th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>16.5%</td>
<td>0.6%</td>
<td>60.6%</td>
<td>20.6%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Afternoon</td>
<td>18.3%</td>
<td>0.0%</td>
<td>63.9%</td>
<td>16.6%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Number of students by travel mode to and from school:

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed AM</td>
<td>87</td>
<td>14</td>
<td>1</td>
<td>52</td>
<td>19</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wed PM</td>
<td>86</td>
<td>15</td>
<td>0</td>
<td>54</td>
<td>16</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Thur AM</td>
<td>83</td>
<td>14</td>
<td>0</td>
<td>51</td>
<td>16</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Thur PM</td>
<td>83</td>
<td>16</td>
<td>0</td>
<td>54</td>
<td>12</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Averages for classes submitting travel tallies:

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed AM</td>
<td>29.0</td>
<td>4.7</td>
<td>0.3</td>
<td>17.3</td>
<td>6.3</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Wed PM</td>
<td>28.7</td>
<td>5.0</td>
<td>0.0</td>
<td>18.0</td>
<td>5.3</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Thur AM</td>
<td>27.7</td>
<td>4.7</td>
<td>0.0</td>
<td>17.0</td>
<td>5.3</td>
<td>0.7</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Thur PM</td>
<td>27.7</td>
<td>5.3</td>
<td>0.0</td>
<td>18.0</td>
<td>4.0</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Percentages of students by travel mode to and from school:

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed AM</td>
<td>87</td>
<td>16.1%</td>
<td>1.1%</td>
<td>59.8%</td>
<td>21.8%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Wed PM</td>
<td>86</td>
<td>17.4%</td>
<td>0.0%</td>
<td>62.8%</td>
<td>18.6%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Thur AM</td>
<td>83</td>
<td>16.9%</td>
<td>0.0%</td>
<td>61.4%</td>
<td>19.3%</td>
<td>2.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Thur PM</td>
<td>83</td>
<td>19.3%</td>
<td>0.0%</td>
<td>65.1%</td>
<td>14.5%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

End of Report
Parent Survey Summary Report:

Process Summary Information:

<table>
<thead>
<tr>
<th>Program Name:</th>
<th>Northeast Iowa RC&amp;D</th>
<th>Survey Data Collected:</th>
<th>Fall2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name:</td>
<td>Lansing Middle School</td>
<td>Data Collection Phase:</td>
<td>pre</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(pre = Before program began; mid = During program; post = After program ended)</td>
<td></td>
</tr>
<tr>
<td>Reported Enrollment:</td>
<td>88</td>
<td>Number of Surveys Distributed:</td>
<td>88</td>
</tr>
<tr>
<td>Date Report Generated:</td>
<td>06/17/2009</td>
<td>Number of Surveys in Report:</td>
<td>47</td>
</tr>
</tbody>
</table>

This report provides information from parents about their perceptions and attitudes on their child walking and bicycling to school. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.
Number of Children by Distance They Live From School:

<table>
<thead>
<tr>
<th>Distance from School</th>
<th>Number of Children</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1/4 mile</td>
<td>9</td>
<td>19.6%</td>
</tr>
<tr>
<td>1/4 mile up to 1/2 mile</td>
<td>7</td>
<td>15.2%</td>
</tr>
<tr>
<td>1/2 mile up to 1 mile</td>
<td>3</td>
<td>6.5%</td>
</tr>
<tr>
<td>1 mile up to 2 miles</td>
<td>1</td>
<td>2.2%</td>
</tr>
<tr>
<td>More than 2 miles</td>
<td>26</td>
<td>56.5%</td>
</tr>
<tr>
<td>Don't know</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

No response: 1

(Percentages may not total 100% due to rounding.)
Percentage of Children by Travel Mode to School and Distance Between Home and School:

<table>
<thead>
<tr>
<th>Mode</th>
<th>Less than 1/4 mile</th>
<th>1/4 mile up to 1/2 mile</th>
<th>1/2 mile up to 1 mile</th>
<th>1 mile up to 2 miles</th>
<th>More than 2 miles</th>
<th>Row Totals by Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>8 (17.4%)</td>
<td>3 (6.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (23.9%)</td>
</tr>
<tr>
<td>Bike</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>School Bus</td>
<td>1 (2.2%)</td>
<td>2 (4.3%)</td>
<td>1 (2.2%)</td>
<td>1 (2.2%)</td>
<td>23 (50.0%)</td>
<td>28 (60.9%)</td>
</tr>
<tr>
<td>Family Vehicle</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
<td>2 (4.3%)</td>
<td>0 (0%)</td>
<td>3 (6.5%)</td>
<td>6 (13%)</td>
</tr>
<tr>
<td>Carpool</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
</tr>
<tr>
<td>Transit</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Other</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td><strong>Column Totals</strong></td>
<td><strong>9 (19.6%)</strong></td>
<td><strong>7 (15.2%)</strong></td>
<td><strong>3 (6.5%)</strong></td>
<td><strong>1 (2.2%)</strong></td>
<td><strong>26 (56.5%)</strong></td>
<td></td>
</tr>
</tbody>
</table>

No Response: 1

(Percentages may not total 100% due to rounding.)
### Percentage of Children by Travel Mode from School and Distance Between Home and School:

#### Mode
- Walk
- Bike
- School Bus
- Family Vehicle
- Carpool
- Transit
- Other

#### Distance Between Home and School
- Less than 1/4 mile
- 1/4 mile up to 1/2 mile
- 1/2 mile up to 1 mile
- 1 mile up to 2 miles
- More than 2 miles

<table>
<thead>
<tr>
<th>Mode</th>
<th>Less than 1/4 mile</th>
<th>1/4 mile up to 1/2 mile</th>
<th>1/2 mile up to 1 mile</th>
<th>1 mile up to 2 miles</th>
<th>More than 2 miles</th>
<th>Row Totals by Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>8 (17.4%)</td>
<td>5 (10.9%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
<td>14 (30.5%)</td>
</tr>
<tr>
<td>Bike</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>School Bus</td>
<td>1 (2.2%)</td>
<td>1 (2.2%)</td>
<td>2 (4.3%)</td>
<td>1 (2.2%)</td>
<td>24 (52.2%)</td>
<td>29 (63.1%)</td>
</tr>
<tr>
<td>Family Vehicle</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
<td>1 (2.2%)</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
<td>3 (6.6%)</td>
</tr>
<tr>
<td>Carpool</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Transit</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Other</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td><strong>Column Totals by Distance</strong></td>
<td><strong>9 (19.6%)</strong></td>
<td><strong>7 (15.3%)</strong></td>
<td><strong>3 (6.5%)</strong></td>
<td><strong>1 (2.2%)</strong></td>
<td><strong>26 (56.6%)</strong></td>
<td><strong>4 (100%)</strong></td>
</tr>
</tbody>
</table>

No Response: 1

(Percentages may not total 100% due to rounding.)
### Number of Children by School Arrival Travel Mode and Travel Time to School:

<table>
<thead>
<tr>
<th>Travel Mode</th>
<th>Less than 5 min</th>
<th>5 - 10 min</th>
<th>11 - 20 min</th>
<th>More than 20 min</th>
<th>Don't know</th>
<th>Row Totals by Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>7 (14.9%)</td>
<td>4 (8.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (23.4%)</td>
</tr>
<tr>
<td>Bike</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>School Bus</td>
<td>2 (4.3%)</td>
<td>5 (10.6%)</td>
<td>15 (31.9%)</td>
<td>6 (12.8%)</td>
<td>1 (2.1%)</td>
<td>29 (61.7%)</td>
</tr>
<tr>
<td>Family Vehicle</td>
<td>2 (4.3%)</td>
<td>3 (6.4%)</td>
<td>1 (2.1%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>6 (12.8%)</td>
</tr>
<tr>
<td>Carpool</td>
<td>0 (0%)</td>
<td>1 (2.1%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.1%)</td>
</tr>
<tr>
<td>Transit</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Other</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td><strong>Column Totals by Time</strong></td>
<td><strong>11 (23.5%)</strong></td>
<td><strong>13 (27.6%)</strong></td>
<td><strong>16 (34%)</strong></td>
<td><strong>6 (12.8%)</strong></td>
<td><strong>1 (2.1%)</strong></td>
<td></td>
</tr>
</tbody>
</table>

No Response: 0

(Percentages may not total 100% due to rounding.)
Percentage of Children by Travel Time to School and School Arrival Travel Mode:

Number of Children by School Departure Mode and Travel Time from School:

<table>
<thead>
<tr>
<th>Travel Mode</th>
<th>Less than 5 min</th>
<th>5 - 10 min</th>
<th>11 - 20 min</th>
<th>More than 20 min</th>
<th>Don't know</th>
<th>Row Totals by Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>7 (14.9%)</td>
<td>5 (10.6%)</td>
<td>1 (2.1%)</td>
<td>1 (2.1%)</td>
<td>0 (0%)</td>
<td>14 (29.7%)</td>
</tr>
<tr>
<td>Bike</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>School Bus</td>
<td>1 (2.1%)</td>
<td>8 (17.0%)</td>
<td>12 (25.5%)</td>
<td>7 (14.9%)</td>
<td>2 (4.3%)</td>
<td>30 (63.8%)</td>
</tr>
<tr>
<td>Family Vehicle</td>
<td>2 (4.3%)</td>
<td>1 (2.1%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>3 (6.4%)</td>
</tr>
<tr>
<td>Carpool</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Transit</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Other</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td><strong>Column Totals by Time</strong></td>
<td><strong>10 (21.3%)</strong></td>
<td><strong>14 (29.7%)</strong></td>
<td><strong>13 (27.6%)</strong></td>
<td><strong>8 (17%)</strong></td>
<td><strong>2 (4.3%)</strong></td>
<td></td>
</tr>
</tbody>
</table>

No Response: 0

(Percentages may not total 100% due to rounding.)
**Percentage of Children by Travel Time from School and School Departure Travel Mode:**

<table>
<thead>
<tr>
<th>Travel Time Between School and Home</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5 minutes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 - 10 minutes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 - 2 min</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than 20 min</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Number of Children Who Have Asked Their Parent for Permission to Walk or Bike to/from School in the Last Year Separated by Distance They Live from School:**

<table>
<thead>
<tr>
<th>Distance from School</th>
<th>Have Asked</th>
<th>Have Not Asked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1/4 mile</td>
<td>6 (13.0%)</td>
<td>3 (6.5%)</td>
</tr>
<tr>
<td>1/4 mile up to 1/2 mile</td>
<td>5 (10.9%)</td>
<td>2 (4.3%)</td>
</tr>
<tr>
<td>1/2 mile up to 1 mile</td>
<td>1 (2.2%)</td>
<td>2 (4.3%)</td>
</tr>
<tr>
<td>1 mile up to 2 miles</td>
<td>0 (0%)</td>
<td>1 (2.2%)</td>
</tr>
<tr>
<td>More than 2 miles</td>
<td>1 (2.2%)</td>
<td>25 (54.3%)</td>
</tr>
</tbody>
</table>

No Response: 1

(Percentages may not total 100% due to rounding.)
### Grade When Parent Would Allow Child Walk or Bike to/from School without an Adult Separated by Distance They Live from School:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Less than 1/4 mile</th>
<th>1/4 mile up to 1/2 mile</th>
<th>1/2 mile up to 1 mile</th>
<th>1 mile up to 2 miles</th>
<th>More than 2 miles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>1st Grade</td>
<td>3 (7.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>4 (10.0%)</td>
<td>2 (5.0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
</tr>
<tr>
<td>4th Grade</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
</tr>
<tr>
<td>5th Grade</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>6th Grade</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>7th Grade</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>2 (5.0%)</td>
</tr>
<tr>
<td>8th Grade</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Not at any Grade</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (2.5%)</td>
<td>1 (2.5%)</td>
<td>18 (45.0%)</td>
</tr>
</tbody>
</table>

*No Response: 7*

(Percentages may not total 100% due to rounding.)

### Issues which Affect Parent’s Decision to Allow or Not Allow Their Child to Walk or Bike to/from School Separated by Children who Do and Do Not Already Walk or Bike To/From School:

<table>
<thead>
<tr>
<th>Issue</th>
<th>Child walks/bikes to school</th>
<th>Child does not walk/bike to school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance</td>
<td>5 (45.5%)</td>
<td>29 (80.6%)</td>
</tr>
<tr>
<td>Convenience of driving</td>
<td>1 (9.1%)</td>
<td>3 (8.3%)</td>
</tr>
<tr>
<td>Time</td>
<td>3 (27.3%)</td>
<td>8 (22.2%)</td>
</tr>
<tr>
<td>Before/after-school activities</td>
<td>4 (36.4%)</td>
<td>2 (5.6%)</td>
</tr>
<tr>
<td>Traffic speed along route to school</td>
<td>2 (18.2%)</td>
<td>13 (36.1%)</td>
</tr>
<tr>
<td>Traffic volume along route</td>
<td>3 (27.3%)</td>
<td>12 (33.3%)</td>
</tr>
<tr>
<td>Adults to walk/bike with</td>
<td>1 (9.1%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Sidewalks or pathways</td>
<td>2 (18.2%)</td>
<td>4 (11.1%)</td>
</tr>
<tr>
<td>Safety of intersections &amp; crossings</td>
<td>4 (36.4%)</td>
<td>3 (8.3%)</td>
</tr>
<tr>
<td>Crossing guards</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Violence or crime</td>
<td>2 (18.2%)</td>
<td>10 (27.8%)</td>
</tr>
<tr>
<td>Weather or climate</td>
<td>5 (45.5%)</td>
<td>11 (30.6%)</td>
</tr>
</tbody>
</table>

*No Response: 0*

(Percentages may not total 100% due to rounding.)
For Parents Whose Children Do Not Walk or Bike to/from School, Number of Parents Responding to question: Would You Probably let Your Child Walk or Bike to/from School Issues Were Changed or Improved?

<table>
<thead>
<tr>
<th>Issue</th>
<th>Change Would affect decision</th>
<th>Change Would Not affect decision</th>
<th>Not Sure if change would affect decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance</td>
<td>12 (33.3%)</td>
<td>15 (41.7%)</td>
<td>2 (5.6%)</td>
</tr>
<tr>
<td>Convenience of driving</td>
<td>6 (16.7%)</td>
<td>5 (13.9%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Time</td>
<td>8 (22.2%)</td>
<td>6 (16.7%)</td>
<td>1 (2.8%)</td>
</tr>
<tr>
<td>Before/after-school activities</td>
<td>5 (13.9%)</td>
<td>5 (13.9%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Traffic speed along route to school</td>
<td>10 (27.8%)</td>
<td>8 (22.2%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Traffic volume along route</td>
<td>9 (25.0%)</td>
<td>8 (22.2%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Adults to walk/bike with</td>
<td>5 (13.9%)</td>
<td>4 (11.1%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Sidewalks or pathways</td>
<td>7 (19.4%)</td>
<td>2 (5.6%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Safety of intersections &amp; crossings</td>
<td>6 (16.7%)</td>
<td>3 (8.3%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Crossing guards</td>
<td>4 (11.1%)</td>
<td>4 (11.1%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Violence or crime</td>
<td>4 (11.1%)</td>
<td>4 (11.1%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Weather or climate</td>
<td>7 (19.4%)</td>
<td>8 (22.2%)</td>
<td>1 (2.8%)</td>
</tr>
</tbody>
</table>

Number of Respondents That Selected at Least 1 Issue: 36

No Response: 0

(Percentages may not total 100% due to rounding.)
### Number of Parents Who Feel Their Child's School Encourages or Discourages Walking and Biking to/from School:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Encourage</th>
<th>Encourage</th>
<th>Neutral</th>
<th>Discourage</th>
<th>Strongly Discourage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>0 (0%)</td>
<td>8 (17.4%)</td>
<td>36 (78.3%)</td>
<td>1 (2.2%)</td>
<td>1 (2.2%)</td>
</tr>
</tbody>
</table>

No Response: 1

### Number of Parents Reporting the Level of Fun Walking and Biking to/from School is for Their Child:

<table>
<thead>
<tr>
<th></th>
<th>Very Fun</th>
<th>Fun</th>
<th>Neutral</th>
<th>Boring</th>
<th>Very Boring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>4 (8.9%)</td>
<td>8 (17.8%)</td>
<td>29 (64.4%)</td>
<td>2 (4.4%)</td>
<td>2 (4.4%)</td>
</tr>
</tbody>
</table>

No Response: 2

### Number of Parents Reporting How Healthy Walking and Biking to/from School is for Their Child:

<table>
<thead>
<tr>
<th></th>
<th>Very Healthy</th>
<th>Healthy</th>
<th>Neutral</th>
<th>Unhealthy</th>
<th>Very Unhealthy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>18 (40.9%)</td>
<td>13 (29.5%)</td>
<td>13 (29.5%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
</tr>
</tbody>
</table>

No Response: 3
Parent Comments

This table displays the comments provided by parents as part of this Parent Survey. These comments have been entered in two ways — they may have been entered by the local program, or they may have been scanned and processed by the National Center for Safe Routes to School (NCSRTS). Comments scanned and processed by NCSRTS may have not been edited for content, spelling, and other typographical errors that may have as part of the scanning and handwriting recognition process.

Comments from: Lansing Middle School

<table>
<thead>
<tr>
<th>SurveyID</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1345764</td>
<td>&quot;Most [questions] didn't apply. Child lives in town 11 miles from her home [school].&quot; Parent noted that bus pick-up is 1/4 mile from home. School more than 2 miles away.</td>
</tr>
<tr>
<td>1345787</td>
<td>&quot;We live too far from school to walk or ride a bike.&quot;</td>
</tr>
<tr>
<td>1345792</td>
<td>Parent answered that child walks or rides in a family vehicle.</td>
</tr>
<tr>
<td>1345803</td>
<td>&quot;We live in the country our roads are poor&quot;</td>
</tr>
<tr>
<td>1345805</td>
<td>noted that they live &quot;too far&quot; from school</td>
</tr>
<tr>
<td>1345813</td>
<td>&quot;Should of had two surveys some kids live too far to bike.&quot;</td>
</tr>
<tr>
<td>1345832</td>
<td>&quot;We live extremely close to school&quot;</td>
</tr>
<tr>
<td>1345841</td>
<td>parent noted that &quot;people need to slow down on Main&quot; and that the school encourages walking/biking to/from schools &quot;with stop signs&quot;. Parent noted that child also bikes, rides in family vehicle, and carpools to and from school in addition to walking.</td>
</tr>
</tbody>
</table>

End of Report